Week One Fieldwork Activity Sheet

Student Name: __________________________________________

Clinical Site: __________________________________________

Total hours for week one: ______________

Overall Performance Rating

4 – Exceeds Standards. Performance is highly skilled and self-initiated. This rating is rarely given and would represent the top 5% of all the students you have supervised.

3 – Meets Standards. Performance is consistent with entry-level practice. This rating is infrequently given at midterm and is a strong rating at final.

2 – Needs Improvement. Performance is progressing but still needs improvement for entry-level practice. This is a realistic rating of performance at midterm and some ratings of 2 may be reasonable at the final.

1 – Unsatisfactory. Performance is below standards and requires development for entry-level practice. This rating is given when there is a concern about performance.

**Half points may be awarded if necessary**

______ Treatment planning of caseload of 1-2 clients (average of two items listed below)

_____ ID treatment to meet goals/objectives

_____ Justification of treatment activity choice

______ Treatment implementation of caseload of 1-2 clients (average of two items listed below)

_____ Performs treatment per standards/ protocol of practice

_____ ID effectiveness of treatment and rationale for future treatment modifications

______ Communication with fieldwork educator and other team members

Frequency: Daily, weekly, formal, informal

______ Documentation

Type of note completed: Progress, daily, discharge, evaluation, and re-evaluation

______ Student initiation of learning experience

______ Safety of self and client (gait belt, w/c, t/f tech, obs. of client & environment)

______ Professional behavior (timely, organized, professional dress)

Student Signature: _______________________________________

Fieldwork Educator Signature: ________________________________

Please fax at the end of the week to 618-942-6658 with Attention: Maegan King