Week Three Fieldwork Activity Sheet

Student Name: ________________________________

Clinical Site: __________________________________

Total hours for week three: ________________

<table>
<thead>
<tr>
<th>Overall Performance Rating</th>
</tr>
</thead>
<tbody>
<tr>
<td>4 – <strong>Exceeds Standards.</strong> Performance is highly skilled and self-initiated. This rating is <em>rarely given</em> and would represent the top 5% of all the students you have supervised.</td>
</tr>
<tr>
<td>3 – <strong>Meets Standards.</strong> Performance is consistent with entry-level practice. This rating is <em>infrequently given at midterm</em> and is a strong rating at final.</td>
</tr>
<tr>
<td>2 – <strong>Needs Improvement.</strong> Performance is <em>progressing but still needs improvement</em> for entry-level practice. This is a realistic rating of performance at midterm and some ratings of 2 may be reasonable at the final.</td>
</tr>
<tr>
<td>1 – <strong>Unsatisfactory.</strong> Performance is below standards and requires development for entry-level practice. This rating is given when there is a concern about performance.</td>
</tr>
</tbody>
</table>

**Half points may be awarded if necessary**

_____ Report of client progress during case conference/ family meeting

_____ Treatment implementation/justification of caseload of at least 4 clients

_____ Performs treatment per standards/ protocol of practice

_____ ID effectiveness of treatment and rationale for further treatment modifications

_______ Completion of daily schedule/ patient case load

_______ Documentation

Type of note completed: Progress, daily, discharge, evaluation, and re-evaluation

_____ Student initiation of learning experience

_____ Safety of self and client (gait belt, w/c, t/f tech, obs. of client & environment)

_____ Professional behavior (timely, organized, professional dress)

Student Signature: ________________________________

Fieldwork Educator Signature: ________________________________

Please fax at the end of the week to 618-942-6658 with Attention: Maegan King