Week Six Fieldwork Activity Sheet

Student Name: ________________________________________________________________

Clinical Site:  _______________________________________________________________________

Total hours for week six: __________

<table>
<thead>
<tr>
<th>Overall Performance Rating</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>4 - Exceeds Standards.</strong> Performance is highly skilled and self-initiated. This rating is rarely given and would represent the top 5% of all the students you have supervised.</td>
</tr>
<tr>
<td><strong>3 - Meets Standards.</strong> Performance is consistent with entry-level practice. This rating is infrequently given at midterm and is a strong rating at final.</td>
</tr>
<tr>
<td><strong>2 - Needs Improvement.</strong> Performance is progressing but still needs improvement for entry-level practice. This is a realistic rating of performance at midterm and some ratings of 2 may be reasonable at the final.</td>
</tr>
<tr>
<td><strong>1 - Unsatisfactory.</strong> Performance is below standards and requires development for entry-level practice. This rating is given when there is a concern about performance.</td>
</tr>
</tbody>
</table>

**Half points may be awarded if necessary**

- ______ Assist in re-evaluation and establishment of goals
- ______ Treatment implementation/ justification of 4-6 clients with minimal supervision
- ______ Beginning to function as an entry-level OTA
- ______ Documentation for all assigned clients
- ______ Student initiation of learning experience
- ______ Safety of self and client (gait belt, w/c, t/f tech, obs. of client & environment)
- ______ Professional behavior (timely, organized, professional dress)
- ______ Interaction with other professionals and clients
- ______ Time management/ treatment time management/ flexibility

Student Signature: _____________________________________________________________

Fieldwork Educator Signature: ________________________________________________

Please fax at the end of the week to 618-942-6658 with Attention: Macgan King